Inclusion and Support Form

Child's full name



Date of Birth



A child may need inclusion support for a variety of reasons, including a long-term health condition or disability, a diagnosed or undiagnosed developmental delay, experience of trauma, time spent in Out of Home Care, and cultural and/or linguistic diversity.

The information you provide for us in this form will help us to develop a better understanding so we can support the best possible outcomes for your child and their family.

Date completed							
What are the key needs of your child for successful inclusion in our service?							
Agencies or professionals supporting your child							
Agency name							
Contact person		Phone					
If you consent to us disclosing personal information related to your child and family to the agency named above to better work collaboratively to meet the needs of your child, please sign below:							
Parent/guardian name		Signature					
Clinic name							
Contact person		Phone					
If you consent to us disclosing personal information related to your child and family to the clinic named above to better work collaboratively to meet the needs of your child, please sign below:							
Parent/guardian name		Signature					
Medical Information							
Please Note: if your child's condition requires medication or specific medical management, the Management of a Medical Condition Form must be completed.							
Describe any activities that your child should not participate in due to health or medical reasons:							
Describe any physical s	sensory or self-soothing needs	s your child has:					
Describe any physical, sensory or self-soothing needs your child has:							

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Interactions				
What activities does your child enjoy?				
How does your ch	ild usually spend their free time?			
How does your ch	ild interact with other children?			
How does your ch	ild interact with adults?			
Please describe any supervision/support that your child may need in the following areas:				
Free play				
Planned activities				
Excursions and incursions				
Routines				
Communication				
Does your child fu	Illy understand verbal communication?	Yes	No	
If NO, please give us some information to help us communicate with your child:				
Level of understanding				
How your child communicates				
Special signs, sounds, cues for everyday activities (toilet, drink, upset etc)				

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Mobility					
Does your child require any mobility support?	Yes	No			
If YES, please give us some information on required supports and he	ow to manage th	nem:			
Behaviour – please read the DCC Inclusion Policy for information about behaviour management/support					
Does your child have a behaviour management plan?	Yes	No			
If YES, please give details below	1				
What are behavioural triggers for your child that they might experien	ce in our service	9?			
What strategies calm your child or help them self-soothe or manage	their emotions?				
Does your child demonstrate aggressive behaviour at times?	Yes	No			
If YES, please give details below of common circumstances and how you respond					
Does your child tend to wander or elude supervision?	Yes	No			
If YES, please give details below:					
Is your child able to recognise and deal with:					
Common childhood dangers (road sense, stranger danger etc)	Yes	No			
Household dangers (hot or sharp objects etc)	Yes	No			
If NO, please give details below:					
Does your child need assistance with:					
Toileting	Yes	No			
Eating or drinking	Yes	No			
Personal hygiene	Yes	No			

If YES, please give details below:

Is there any other information that will help us support your child?

Office use only

The Inclusion and Support Form is given out:

- · At enrolment,
- During the mid-year and start-of-year updates
- When any additional needs are identified

If the child has a medical condition that **is managed by medication or needs to be medically managed**, a Medical Management Plan must be completed, in collaboration with the child's registered medical practitioner and authorised by a parent or guardian.

Checklist (tick if needed and sign when completed)		Signed by NS	Date
	Inclusion and Support Form		
	Meeting with family		
	Individual Education / Behaviour Plan developed and signed by family		
		Signed by Admin	Date
	Enrolment entered into QikKids		